

<i>Deficit Thinking</i>	<i>Dynamic Thinking</i>
He can't do it.	He can do it. He will do it.
That's good enough for her. That's all I expected.	She can do better. I expect and want her to do better.
He's not smart/gifted.	He doesn't know how to work. He need to work on improving his effort and work ethic.
They are so lazy.	They've learned poor work habits.
She doesn't want to learn.	She has learned to dislike school (reading, etc.). How I can motivate and interest her?
Why should I waste my time on him?	If I can't help him, I am wasting her life and time.
If she fails, that's her fault; that's her problem.	If she fails, it's our fault. How can we improve?
I can't make a difference for those students.	I will make a difference. That's what teaching is about. Donna Y. Ford